Seesaw Resources

Seesaw Website Resources

★ [Seesaw YouTube Channel](#)
★ [Seesaw Help Center](#)

Boom Cards

★ [Boom Card Assigning in Seesaw Video](#)
★ [How to Use Boom Cards in Seesaw](#)

Activity Creation Resources

On YouTube Channels, click PLAYLISTS to filter and easily see Seesaw related content.
- ★ Kris Szajner YouTube
- ★ Kris Szajner Presentations
- ★ Kris Szajner Seesaw Library
- ★ Kris Szajner Learn Seesaw Resources (THE MOTHERLOAD!)
- ★ Seesaw Icon Shortcuts
- ★ Little Digital Learners
- ★ Loving Little Learners
- ★ Coach Ben

Please remember to always give credit to the original source when sharing out on any social media platform!

Parent Training Resources

- ★ https://web.seesaw.me/parents
- ★ Video for parents on how their students use Seesaw
- ★ Video for parents on how to use the FAMILY App
- ★ Seesaw Parent Information Sheet
- ★ Tips for parent involvement

Additional Seesaw Resources

- ★ Informative Seesaw Website (School in CA)
- ★ Seesaw 101 Webpage
- ★ Seesaw Activity Library
  - ○ Filter by grade level and subject
- ★ Seesaw in the special education classroom
- ★ Seesaw with non-verbal students
- ★ Remote learning for students with Autism Spectrum Disorder

Helpful Social Media

Search: Seesaw on Facebook. There are grade specific groups and general ones.

- ★ [Seesaw Teachers](#) is the biggest and they share LOTS of templates and great info! It is a private group, but you can join easily.
- ★ Search #seesawconnect on Twitter for lots of ideas!

TS Gold Ideas from Meghan Yerby

- ★ There are a variety of activities that have been created in the Seesaw community that will meet TS Gold standards. Students can also record voice responses/videos to meet standards such as expressive language, etc. For example, one activity I assigned to my students this week was to listen to the story Chicka Chicka Boom Boom then put all the letters that fell off the tree back on the Alphabet Line in order. Teachers can also create objective specific activities and upload them into Seesaw to meet TS Gold standards.

- ★ As far as getting the info into Gold, once the student completes and submits the activity, you can click on the dots in the bottom right corner of the completed activity and save it. You can then upload the saved file into TS Gold. Taking a picture or writing a description of the activity/results is another way to get the documentation

TS Gold Standards & ELDS Standards

[Link to LA Standards](#)

	LA. Birth to Five Early Learning and Development Standards 4-Year-Olds (48-60 months)	DATE TAUGHT	DATE TAUGHT	DATE TAUGHT	DATE TAUGHT	DATE TAUGHT	DATE TAUGHT	DATE TAUGHT	DATE TAUGHT
1	LA. Birth to Five Early Learning and Development Standards 4-Year-Olds (48-60 months)								
2	APPROACHES TO LEARNING								
3	- [Subdomain] - Initiative and Curiosity								
4	APPR.PK.AL 1.4.1 - [Indicator] - Show curiosity, interest and a willingness to learn new things and try new experiences.								
5	APPR.PK.AL 1.4.2 - [Indicator] - Choose a multi-step task and complete it on their own.								
6	- [Subdomain] - Attention, Engagement, and Persistence								
7	APPR.PK.AL 2 - [Standard] - Demonstrate attention, engagement, and persistence in learning.								
8	APPR.PK.AL 2.4.1 - [Indicator] - Stay engaged with others, objects, and activities despite interruptions or disruption.								
9	APPR.PK.AL 2.4.2 - [Indicator] - Maintain attention in child- initiated and adult - directed activities despite distractions and interruptions.								
10	APPR.PK.AL 2.4.3 - [Indicator] - Plan and complete tasks and activities.								
11	- [Subdomain] - Reasoning, Problem-Solving, and Creative Thinking								
12	APPR.PK.AL 3 - [Standard] - Recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions.								
13	APPR.PK.AL 3.4.1 - [Indicator] - Identify and understand cause and effect relationships.								
14	APPR.PK.AL 3.4.2 - [Indicator] - Apply prior knowledge and experiences to learn new skills during play.								
15	APPR.PK.AL 3.4.3 - [Indicator] - Use a variety of strategies to investigate possible solutions, to accomplish a task, or to solve a problem.								
16	APPR.PK.AL 3.4.4 - [Indicator] - Make specific request for help from both peers and adults as needed.								
17	APPR.PK.AL 4 - [Standard] - Demonstrate creative thinking when using materials, solving problems, and/or learning new information.								
18	APPR.PK.AL 4.4.1 - [Indicator] - Express unique ideas and approach tasks and experiences with flexibility, imagination and inventiveness.								
19	APPR.PK.AL 4.4.2 - [Indicator] - Gather information and ask complex questions in order to understand a new or familiar concept.								
20									
21									
22									

Approaches to Learning | Ongoing ELDS | Cognitive Development and General Knowledge | Language and Literacy Development | Physical Well-Being and Motor Development

SOCIAL–EMOTIONAL
1. Regulates own emotions and behaviors
   a. Manages feelings
   b. Follows limits and expectations
   c. Takes care of own needs appropriately
2. Establishes and sustains positive relationships
   a. Forms relationships with adults
   b. Responds to emotional cues
   c. Interacts with peers
   d. Makes friends
3. Participates cooperatively and constructively in group situations
   a. Balances needs and rights of self and others
   b. Solves social problems

PHYSICAL
4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination
   a. Uses fingers and hands
   b. Uses writing and drawing tools

LANGUAGE
8. Listens to and understands increasingly complex language
   a. Comprehends language
   b. Follows directions
9. Uses language to express thoughts and needs
   a. Uses an expanding expressive vocabulary
   b. Speaks clearly
   c. Uses conventional grammar
   d. Tells about another time or place
10. Uses appropriate conversational and other communication skills
    a. Engages in conversations
    b. Uses social rules of language

COGNITIVE
11. Demonstrates positive approaches to learning
    a. Attends and engages
    b. Persists
    c. Solves problems
    d. Shows curiosity and motivation
    e. Shows flexibility and inventiveness in thinking
12. Remembers and connects experiences
    a. Recognizes and recalls
    b. Makes connections
13. Uses classification skills
14. Uses symbols and images to represent something not present
    a. Thinks symbolically
    b. Engages in sociodramatic play

LITERACY
15. Demonstrates phonological awareness, phonics skills, and word recognition
    a. Notices and discriminates rhyme
    b. Notices and discriminates alliteration
    c. Notices and discriminates discrete units of sound
    d. Applies phonics rules and knowledge of word structure to decode text
16. Demonstrates knowledge of the alphabet
    a. Identifies and names letters
    b. Identifies letter-sound correspondences
17. Demonstrates knowledge of print and its uses
    a. Uses and appreciates books and other texts
    b. Uses print concepts
18. Comprehends and responds to books and other texts
    a. Interacts during reading experiences, book conversations, and text reflections
    b. Uses emergent reading skills
    c. Retells stories and recounts details from informational texts
    d. Uses context clues to read and comprehend texts
    e. Reads fluently
19. Demonstrates writing skills
    a. Writes name
    b. Writes to convey meaning
    c. Writes using conventions

MATHEMATICS
20. Uses number concepts and operations
    a. Counts
    b. Quantifies
    c. Connects numerals with their quantities
    d. Understands and uses place value and base ten
    e. Applies properties of mathematical operations and relationships
    f. Applies number combinations and mental number strategies in mathematical operations
21. Explores and describes spatial relationships and shapes
    a. Understands spatial relationships
    b. Understands shapes
22. Compares and measures
    a. Measures objects
    b. Measures time and money
    c. Represents and analyzes data
23. Demonstrates knowledge of patterns

SCIENCE AND TECHNOLOGY
24. Uses scientific inquiry skills
25. Demonstrates knowledge of the characteristics of living things
26. Demonstrates knowledge of the physical properties of objects and materials
27. Demonstrates knowledge of Earth's environment
28. Uses tools and other technology to perform tasks

SOCIAL STUDIES
29. Demonstrates knowledge about self
30. Shows basic understanding of people and how they live
31. Explores change related to familiar people or places
32. Demonstrates simple geographic knowledge

THE ARTS
33. Explores the visual arts
34. Explores musical concepts and expression
35. Explores dance and movement concepts
36. Explores drama through actions and language

ENGLISH LANGUAGE ACQUISITION
37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English

Saving Student Work In Seesaw

★ Select any student post
★ Click on the three dots in the bottom right hand corner of the post
★ Select SAVE
★ Activity will download in the appropriate format.

Click on the student's post.

Click on the three dots in the bottom right hand corner.

Select SAVE. Files will save as a PDF. Videos will save in video format.

Delete Post
Copy & Edit
Edit Post
Edit People
Edit Folders
Edit Date
Get Post QR Code
Pin to Top
Print
Share Post
Save

View Original