Lpps
START STRONG
2020-2021

100%

VIRTUAL LEARNING

Group C Students

LPPS Virtual Learning Overview

GROUP C Students

These are students not attending campus due to parental concerns during Phase 2 and/or Phase 3 due to Coronavirus.

Students may be regular education, special education, 504, or ELL.

Instructional Support

This instructional support is in addition to virtual instruction students may receive during the school day

A master list of students and facilitators will be compiled

- Instructional virtual support to students with school personnel – teachers, paras, contract tutors.
- Offered in core classes.
- Provided to students in the evenings.
- If a school does not have on-sight personnel for instructional support, their students may receive support from a facilitator from a different school.
- Students will be instructed using their scheduled teachers' lessons, assignments, and assessments. This instructional support is in addition to virtual instruction students may receive during the school day from their classroom teacher.
- If the classroom teacher is not providing this support after hours, *it is still the expectation that the classroom teacher should have face-to-face contact with the student at least twice per week to build relationships.*
- The support facilitator and the classroom teacher must be in constant communication regarding student success.
- The classroom teacher will enter all grades in PowerSchool.

LPPS Start Strong reopening plans will be fluid and routinely adjusted to reflect updated guidance from the Center for Disease Control and Prevention (CDC) and Louisiana Department of Education (LDOE).

The school should ensure that each child have a personal or school issued laptop for use at home.

- All parent contact information must be updated in PowerSchool.
- Set clear expectations for behavior.
- Provide students with a master list for logins to all digital platforms that will be used.
- Students will log in to Google Classroom to follow the same lessons as Group A & Group B students.
- Provide teachers with IEP, IAP, and ELL accommodations and modifications.
- Send home items listed on IEPs such as:
  - calculator,
  - number lines,
  - multiplication chart, etc.
- Provide virtual facilitators, home-based at your school, support by encouraging collaboration with peers and the administrative team.

Assigned classroom teachers are still responsible for their own students and should make contact with their students at least twice per week.

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- Social Emotional Learning (SEL) and relationship building must occur first.
- Track attendance during virtual learning support sessions.
- Use a checklist for completion and tracking of mastered skills.
- During virtual learning sessions
  - Dress professionally
  - Use an appropriate environment free of distractions.
  - Daily goals/objectives need to be discussed when virtual lesson begins.
  - Allow brain breaks
  - Consider using headphones with a mic to drown out background noise and make your voice clearer for the students.
- Provide your students with individual feedback.
- Virtual facilitators must use Remind to keep parents and students informed.
- Develop consistent routines and expectations and remind students of expectations daily/weekly.
- Remain patient as students and parents learn the new learning environment.
- Be flexible with time and technology.
  - Allow longer to complete assignments.
  - Be understanding with connectivity and login issues.
- Students need to be moving, interacting with others, and making choices
- Get feedback from your students – what do they like, not like, what are they struggling with
- Use incentives, rewards, and consequences.
- Collaborate with peer and administrative support group.
- **Be willing to try and fail.**

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ZOOM Tips and Suggestions

- Make a generic password for reoccurring meetings.
- Make sure mirror image is turned off.
- Turn on sound for when students enter waiting room.
- Keep students muted during the majority of the lesson.
- As students enter, make sure all go into waiting room first, admit one at a time, turn on privacy screen so that they cannot see each other as they enter and issues can be addressed privately.
- Consider being flexible with times and recording the lesson for those who cannot get on at a certain time.
- Use Zoom with 6-12 students at a time with one teacher, 10-15 at a time with two teachers.
- Use breakout rooms for individual feedback.
- ZOOM face-to-face lessons should not exceed the following times:
    - K-2 – 45 minutes
    - 3-8 – 60 minutes
    - 9-12 – 90 minutes
    - Students should not be required to attend more than 2 ZOOM sessions per day.
- Allow for movement during the lesson.
- Consider using two screens and opening an Incognito Window (CTRL + Shift + N). Log in as a student on one and teacher on the other. This allows you to see what students see AND you can monitor two breakout rooms at one time.
- Require students to log on 5-10 minutes early and have a bell ringer/assessment prepared.
- Must be flexible with interruptions due to technical issues.
- Teacher voice will break up if another person starts to speak. This creates a problem, and students may ask for repeating of discussion numerous times.
- Consider student and parent ZOOM training before instruction begins.

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Parent Tips and Suggestions for Virtual Classrooms

Choosing virtual instruction is a commitment for one full grading period

Your child will receive virtual support from a facilitator in addition to their regular self-paced classroom lessons and assignments.

Prepare for success!

All contact information, phone numbers and emails, must be updated with your school.

- Establish a routine at home for completing assignments.
- Establish a daily schedule for your child.
- Prepare a workspace free from distractions.
    - Keep siblings in another room.
    - Do not allow any electronics that are not needed for school assignments.
- Communicate with teachers weekly.
- Check your students work for completion.
- Allow productive struggles for your child. Do not give your child answers.
- When using some digital platforms during virtual sessions, the teacher and class can see and hear what is occurring in your home.
- Please use appropriate language.
- Report any technology issues to your child's teacher or support facilitator. If you cannot reach your child's teacher or support facilitator, please contact the school.
- Students may fail in the virtual environment if they fail to particpate and complete assignments.

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Student Tips and Suggestions for Virtual Classrooms

Prepare for success!

Follow a daily routine.

- Please be appropriately dressed during face-to-face class time – wear clothing that would be school appropriate.
- Find a quiet place to work, free from distractions.
- Have all materials ready for class before your class begins.
- You must use a laptop during face-to-face class time. Have your laptop plugged in to charger or fully charged for lessons.
- Student is responsible for self-paced lessons and assignments
- Do not use any electronics that are not needed for class during your class time – tv, phone, ipad, etc.
- Communicate with your teachers – ask for help when needed.
- Email your teacher when you turn in an assignment late.
- Do not eat during class time.
- Please use appropriate language.
- During face-to-face class time
    - Log in for class 5 minutes before your scheduled time.
    - When using a chat feature, please use appropriate language and remain on topic.
    - Follow all teacher directions.
- Have login and technology trouble-shooting tip sheets available for all lessons.

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My Password Keeper

Website:	Computer Login, Clever, OnCourse
Username:	1st initial + last name (may need number) Ex: Lkennedy2
Password:	1st three letter of first name + last 4 digits of SS+ Exclamation point Ex: Lyn1234!
Username:	
Password:	

Website:	Google Classroom
Username:	Computer Login Username+@livingstonschools.net Ex: Lkennedy2@livingstonschools.net
Password:	1st three letter of first name + last 4 digits of SS+ Exclamation point Ex: Lyn1234!
Username:	
Password:	

Website:	O365 E-mail (K-8)
Username:	Computer Login Username+@stu.lpsb.org Ex: Lkennedy2@stu.lpsb.org
Password:	1st three letter of first name + last 4 digits of SS+ Exclamation point Ex: Lyn1234!
Username:	
Password:	

Website:	O365 E-mail (HS)
Username:	Computer Login Username+@hsstu.lpsb.org Ex: Lkennedy2@hsstu.lpsb.org
Password:	1st three letter of first name + last 4 digits of SS+ Exclamation point Ex: Lyn1234!
Username:	
Password:	

Website:	Edulastic
Username:	
Password:	
Username:	
Password:	

Website:	PowerSchool (Easy Bridge)
Username:	Student ID number
Password:	Student's Date of Birth Example: April 5, 1995 = 451995 *Does not need preceding zeros.
Username:	
Password:	

Website:	Discovery Ed
Username:	Student ID number.lpsb
Password:	Student ID number
Username:	
Password:	

Website:	Type to Learn
Username:	Student ID number
Password:	Student ID number
Username:	
Password:	

Website:	MyOn Virtual Library
Username:	lpps
Password:	lpps

Clever	*What's included in Clever?*
	PLATO/Edmentum, Springboard, CommonLit, i-Ready, Rosetta Stone, Sapling Learning, IXL, and Reflex SSO*
	Not all programs are available for all grade levels.

Website:	
Username:	
Password:	

Website:	
Username:	
Password:	