

Federal Programs

Title I, Part A under No Child Left Behind (NCLB)

Title I is designed to accomplish four primary goals:

- provide supplementary education to students eligible for services;
- provide additional funding to schools and districts serving high concentrations of children from low-income families;
- focus educators on the needs of special student populations; and
- improve the academic achievement of eligible students, reduce performance gaps, and assist eligible students in meeting high academic standards (Riddle, 1996).

Title I funds are targeted to high-poverty schools with grades K – 5th and are used to provide educational services to students who are educationally disadvantaged or at risk of failing to meet state standards. To qualify for Title I funds a school must contain grades K – 5 and have a free/reduced lunch percentage of a minimum of 40%.

All of our district Title I schools operate a school wide program. The purpose of a school-wide program is to ensure that ALL students benefit from this organizational structure. This means that materials, professional development for personnel, parental involvement activities are designed to impact learning opportunities for ALL students in the school.

Each Title I school is required to submit a School Improvement Plan to the district annually. The plan is reviewed by the Title I staff to assure all requirements of a Title I school are being met in a manner that will impact the achievement of all students in the school.

10 Requirements of a School Wide Title 1 Plan

#1 Comprehensive Needs Assessment

#2 Implementation of School wide Reform Strategies

#3 Instruction by Highly Qualified Teachers

#4 Provide High Quality & Ongoing Professional Development

#5 Strategies to Attract Highly Qualified Teachers

#6 Strategies to Increase Parent Involvement

#7 Plans for Students' Transition

#8 Include Teachers in Decisions Regarding the Use of Assessment

#9 Strategies for Increasing Academic Achievement for Students Having Difficulty Mastering Standards

#10 Coordinate and Integrate all Federal, State, and Local Services and Programs

The School Improvement Plan is written by a committee of school administrators, teachers, parent(s), and community members.

What Parents Must Be Told about Title I Schools

Inform the parents of the school's participation in Title I

- Explain the requirements of the Title I program
- Description and explanation of the forms of academic assessment used
- Explain how a student becomes eligible for services and exiting the program
- Timely information about the Title I program
- Description and explanation of the curriculum in use at the school
- Proficiency levels students are expected to meet
 - How your school serves the at risk student population
 - Opportunities for remediation, on level and above level instruction

Participating Schools in Title I School-wide Programs

Albany Lower Elementary	Albany Middle School	Albany Upper Elementary
Denham Springs Elementary	Doyle Elementary	Eastside Elementary
French Settlement Elementary	Freshwater Elementary	Frost School
Gray's Creek Elementary	Holden	Levi Milton Elementary
Lewis Vincent Elementary	Live Oak Elementary	Maurepas
North Corbin Elementary	Northside Elementary	South Fork Elementary
South Walker Elementary	Southside Elementary	Springfield Elementary
Springfield Elementary	Walker Elementary	