

District Improvement Plan

2011-2012



Bill Spear, Superintendent

**DISTRICT IMPROVEMENT TEAM
2011-2012**

SIP Team Member / Position	Signature
Jan Benton, Curriculum Director	
Paulette Foster, Elementary Supervisor	
Bruce Chaffin, Elementary Supervisor	
Belinda Watson, Elementary Supervisor	
Steve Parrill, Middle School Supervisor	
Patty Dumiller, High School Supervisor	
Joe Murphy, Supervisor of Instruction	
Dawn Rush, Title I Director	
Jeanne Ebey, Special Education Director	
Sandra Brewer, Technology Director	
<p>Mission Statement:</p> <p>The mission of the Livingston Parish Public School System, in partnership with home and community, is to provide all students with exceptional educational opportunities that will equip life-long learners with the skills necessary to become productive, responsible citizens in a global society.</p>	

ASSURANCE OF STAFF REVIEW OF SCHOOL IMPROVEMENT PLAN

The following staff members have reviewed the School Improvement Plan.

NAME	TITLE /POSITION	SIGNATURE	DATE
Bill Spear	Superintendent		
John Watson	Assistant Superintendent		
Tommy Cothorn	Assistant Superintendent		
Ed Foster	Supervisor of Instruction		
Fred Banks	Supervisor of Instruction		
Carla Gongre	Curriculum Coordinator		
Joy Morse	Curriculum Coordinator		
Vickie Leader	Curriculum Coordinator		
Don Gill	Curriculum Coordinator		
Staci Polozola	CTE Coordinator		
Debbie Kropog	Title I Coordinator		
Barbara Martin	Title I Coordinator		

ASSURANCE OF STAFF REVIEW OF SCHOOL IMPROVEMENT PLAN

The following staff members have reviewed the School Improvement Plan.

NAME	TITLE /POSITION	SIGNATURE	DATE
Shannon Stout	K-5 Reading Facilitator		
Tonya Newsom	K-5 Reading Facilitator		
JoKay Tullos	K-5 Reading Facilitator		
Courtney Borland	K-5 Reading Facilitator		
Eric Penabler	Rtl Coordinator		
Jenny Bauer	Technology Coordinator		
Elaine Dalton	Technology Coordinator		
Darlene Davis	Gifted Coordinator		

NEEDS ASSESSMENT

Part 1:

STRENGTHS	DATA SOURCE
1. CRT Data reflected gains in 3 rd grade Math & ELA from 82% to 83% proficient	Spring 2011 iLEAP results
2. CRT Data reflected gains in 4 th grade Math & ELA from 81% to 85% proficient	Spring 2011 LEAP results
3. CRT Data reflected gains in 5 th grade Math & ELA from 70% to 81% proficient	Spring 2011 iLEAP results
4. CRT Data reflected gains in 7 th grade Math & ELA from 79% to 80% proficient	Spring 2011 iLEAP results
5. CRT Data reflected gains in 8 th grade Math & ELA from 78% to 79% proficient	Spring 2011 LEAP results
6. Graduation Rate reflected gains 74.5% to 78%	Fall, 2011 DOE Graduation Rates Report, 2010 to 2011
WEAKNESSES	DATA SOURCE
1. Seventh Grade students partially demonstrate or do not demonstrate the basic knowledge in 7 th grade Math. (From 80% to 77% Proficient)	Spring 2011 iLEAP results
2. Eighth Grade students partially demonstrate or do not demonstrate the basic knowledge in 8 th grade Math. (From 75% to 74% Proficient)	Spring 2011 LEAP results
3. Tenth Grade students partially demonstrate or do not demonstrate the fundamental knowledge needed in ELA and Math. (Down 3%)	Spring 2011 GEE results
4. High School Dropout rate reflected a slight increase from 11.2% to 11.8%	Fall, 2011 DOE Dropout Report – 2010 to 2011

The identified weaknesses will lead to the goals.

Goal One: To increase student achievement as measured by iLEAP, LEAP, GEE, and EOC so that the District Performance Score is at least 110.0 by the school year 2013-2014.

Objective 1: To increase DPS from 107.5 to 108.5 by spring, 2012.

Objective 2: To improve the percent proficient in each subgroup by a minimum of 1.5 percent in ELA and a minimum of 1.0 percent in Math by spring, 2012.

DISTRICT ACTION PLAN

Activity(ies) Include Persons Responsible, Timeline Target Audience and Purpose	Grade Level	Procedures for Evaluating Indicators of Implementation
<p>LPPS has a three year program of support and professional development for new teachers: L.I.N.U.S. (Linking-Inducting-Navigating-Understanding-Support) Induction Coordinator: Joy Morse</p> <p>a) July 27, 2011 First Year Teachers attend <i>Classroom Management: The First Days of School</i> presented by Joy Morse</p> <p>b) September 20, 2011 First and Second Year Teachers attend <i>How to Impact Student Achievement and Make a Difference</i> presented by Annette Breaux</p> <p>c) September 27, 2011 Third Year Teachers attend <i>How to Impact Student Achievement and Make a Difference – Part 2</i> presented by Annette Breaux</p> <p>d) September 2011 –April 2012 Teacher 0-2 years will receive a Formal Observation completed by Central Office Staff</p> <p>e) May 2012 New Teacher will receive a Teacher Evaluation completed by the principal of the school</p>	K-12 th	<p>Attendance of Induction Trainings as indicated by sign-in sheets</p> <p>Observations of all 0-2 teachers at District & School level</p> <p>Successful evaluations completed on each new teacher by the school principal</p>

<p>LPPS Special Education Dept has a job-embedded program for support and professional development of all Special Education teachers and support personnel.</p> <p>a) IEP Facilitators meet Face to Face six times per year on-site with Special Education teachers and related service personnel</p> <p>b) Central Office Special Education staff observe and mentor selected special education teachers throughout the parish</p>	<p>ECSE, K-12th</p>	<p>Attendance of face to face meetings as indicated by sign in sheet, observations of selected sped teachers, and all 0-2 year experience.</p>
<p>Livingston Parish Public Schools Central Office Personnel will provide schools with Louisiana's Adolescent Literacy Plan. School Instructional Personnel will use data obtained from the survey for the School Improvement Plan to improve literacy.</p>	<p>K-12th</p>	<p>School Improvement Plan Agendas</p>
<p>LPPS will provide for ELL/ESL teachers and para professionals for students whose primary language is other than English and work to help these students become English proficient as determined by NCLB criteria.</p>	<p>K-12th</p>	<p>ELDA, iLEAP and LEAP assessments</p>
<p>LPPS Special Education Department will collaborate with educational consultant, Dr. Sonya Carr, to improve instructional strategies in the inclusive classroom through the Inclusion Strategy Team. The strategy team will develop webinars for effective inclusive practices.</p>	<p>K-12th</p>	<p>Sign-In Sheets, Webinar, Moodle Site for Inclusive Practices, Demonstration of effective inclusive practices during classroom observations</p>
<p>LPPS Special Education Department will develop a webinar on effective inclusive practices to serve as the method of continuous professional development. A Moodle site dedicated to inclusive practices will provide further information for effective inclusive practices.</p>	<p>K-12th</p>	<p>Demonstration of effective inclusive practices during classroom observations</p>
<p>LPPS Special Education Department will provide time for collaboration between general education and special education teachers teaching in the co-teaching classroom.</p>	<p>K-12th</p>	<p>Stipend Forms, Sign In Sheet, Agendas School Improvement Plan</p>
<p>LPPS Special Education Dept provides professional development to teachers of the gifted. The topic for the yearly meetings is Accountability and Improving Standardized Test Scores. The meetings will occur four times throughout the school year.</p>	<p>K-12th</p>	<p>Attendance as indicated by sign in sheet, observations of all 0-2 Gifted teachers, evaluation of PD activities.</p>

<p>LPPS Special Education Dept will host the annual Special Education Parent Inservice during the Spring semester. This inservice provides parents of students with disabilities information about related and direct services which are available to their students through their IEP. Facilitated by Family Resource Center Liaison and Special Education staff.</p>	K-12 th	Parent Participation and Evaluation
<p>LPPS Technology Department will provide face to face professional development to ensure that all teachers and support personnel have access to a high quality technology integration training and program specific training.</p>	K-12 th	Evaluation Reports from Go Sign Me Up and sign in sheets
<p>LPPS Technology Department will provide Online Professional Development (CyberSchool) to ensure that all teachers and support personnel have access to technology training 24/7 on their skill level and in their subject area.</p>	K-12 th	Evaluation: Usage Reports
<p>LPPS Technology Department will provide Discovery Education Streaming Video to ensure that all teachers have access to high quality educational videos from their classrooms.</p>	K-12 th	Evaluation: Usage Reports
<p>LPPS Technology Department will provide a robust and stable network to ensure that all teachers have access to the internet, email and a district intranet from their classrooms.</p>	K-12 th	Evaluation: Usage Reports
<p>LPPS Technology Department will provide PowerSchool to ensure that all teachers and support personnel have access to a gradebook and student information program.</p>	K-12 th	Evaluation: Usage Reports
<p>The Livingston Parish Public Schools Elementary Curriculum Supervisors, Belinda Watson, Bruce Chaffin, and Paulette Foster, will provide opportunities for teachers to participate in relevant, professional growth activities by presenting inservices and workshops during the 2011-2012 school session:</p>	PreK-5 th	<p>Formal Observations by Central Office Personnel LANA Visits Instructional Personnel Meetings Activity Evaluations</p>
<p>1. August 17 & 18, 2011 – Publishers of the new science textbooks will train science teachers to use the new series.</p>	K-5 th	<p>Formal Observations by Central Office Personnel LANA Visits Instructional Personnel Meetings Activity Evaluations</p>

<p>2. October 27, 2011 – A presentation by Misti Thomason and Bethany Weidenbacher on Teaching Fractions with Manipulatives to 3rd, 4th and 5th grade teachers.</p>	<p>3rd- 5th</p>	<p>Formal Observations by Central Office Personnel LANA Visits Instructional Personnel Meetings Activity Evaluations</p>
<p>3. February 2, 2011 – A presentation by Elementary Curriculum Department on numeracy and literacy to Kindergarten, 1st and 2nd grade teachers.</p>	<p>K- 2nd</p>	<p>Formal Observations by Central Office Personnel LANA Visits Instructional Personnel Meetings Activity Evaluations</p>
<p>4. Spring, 2012 – Elementary Curriculum Department will provide training in Common Core State Standards to elementary teachers.</p>	<p>PreK- 5th</p>	<p>Formal Observations by Central Office Personnel LANA Visits Instructional Personnel Meetings Activity Evaluations</p>
<p>The LPPS Elementary Curriculum Supervisors, Belinda Watson, Bruce Chaffin and Paulette Foster, will meet with Instructional Personnel from each elementary school regularly during the 2011-2012 school year to present and discuss current trends in elementary education, so that they may re-deliver the information to their faculty. Dates of meetings are Sept. 21, 2011, Nov. 2, 2011, Jan. 31, 2012 and Mar. 27, 2012.</p>	<p>PreK- 5th</p>	<p>Observations of teachers LANA visits Discussions with Instructional Personnel Principal Meetings</p>
<p>The LPPS Elementary Pre-K Coordinator, Carla Gongre, will provide opportunities for Pre-K Teachers to participate in relevant, professional growth activities by presenting inservices and workshops during the 2011-2012 school session including: Developing Skills Checklist Training, Pre-K Orientation, ECERs-R Training, LETRS for Early Childhood Educators, Supporting Students with ASD in the Pre-K Environment, Beginner’s Portfolio Assessment, and new Pre-K Standards.</p>	<p>PreK</p>	<p>Informal and Formal Observations Collaborative Planning Program Monitoring</p>
<p>LPPS Special Education Dept provides professional development to Early Childhood Special Education (ECSE) teachers: Orientation, Lesson Planning, and AePSi Training on 8/13/2011, facilitated by ECSE Coordinator Jennifer Veals.</p>	<p>Pre-K</p>	<p>Attendance as indicated by sign in sheet, observations of all 0-2 ECSE teachers, evaluation of all PD activities.</p>
<p>K-5 Facilitators will serve as literacy coaches for all elementary schools for the 2011-2012 school year. Teachers provide intense targeted interventions to all K-5th grade students reading below benchmark as determined by the DIBELS Next in November, 2011 and January, 2012. Monitored by the K-5 Facilitators.</p>	<p>K-5th</p>	<p>Reading Intervention Logs Progress Monitoring Reports Benchmark Testing DIBELS Next Reports Teachers’ Grades Referrals to SBLC DATA Review Meetings</p>

<p>K-5 Facilitators will train teachers and team members in the administration and interpretation of DIBELS Next in August and September 2011.</p>	<p>K-5th</p>	<p>Reading Intervention Logs Progress Monitoring Reports Benchmark Testing DIBELS Next Reports Teachers' Grades Referrals to SBLC DATA Review Meetings</p>
<p>K-5 Facilitators will provide training on the use of intervention materials and how to complete Reading Intervention Logs on all students who score below benchmark.</p>	<p>K-5th</p>	<p>Reading Intervention Logs Progress Monitoring Reports Benchmark Testing DIBELS Next Reports Teachers' Grades Referrals to SBLC DATA Review Meetings</p>
<p>K-5 Facilitators and Academic Interventionist will attend DIBELS Next/AIMSweb data review meetings and grade level meetings with teachers (as needed) to discuss suggestions for additional reading strategies, math and written expression interventions to be used with students experiencing academic deficits in these areas.</p>	<p>K-5th</p>	<p>Reading Intervention Logs Progress Monitoring Reports Benchmark Testing DIBELS Next Reports Teachers' Grades Referrals to SBLC DATA Review Meetings Math and Written Expression Intervention Logs</p>
<p>Academic Interventionist will train Teachers on how to administer and interpret the DIBELS Math and AIMSweb benchmarking materials for written expression and Mathematics at the beginning of each school year.</p>	<p>K-5th</p>	<p>Math and Written Expression Intervention Logs Progress Monitoring Reports AIMSweb Reports DIBELS Math Reports Teachers' Grades Referrals to SBLC DATA Review Meetings</p>
<p>K-5 Facilitators will provide training to new faculty and staff on <u>My Reading Coach</u> computer-based program to encourage use of the program as it provides insight into students' reading deficits.0</p>	<p>3rd- 5th</p>	<p>Reading Intervention Logs Progress Monitoring Reports Benchmark Testing DIBELS Next Reports Teachers' Grades Referrals to SBLC DATA Review Meetings</p>

<p>Rtl part-time tutors will be provided to all elementary and middle schools to assist with Tier 2 and Tier 3 interventions.</p>	<p>K-8</p>	<p>Informal observations and validity checklists.</p>
<p>LPPS will identify all middle schools who assign an Instructional Coach. The instructional coach will participate in job-embedded staff development with a focus on student assessment.</p>	<p>5th- 8th</p>	<p>Instructional coaches will monitor teacher classroom performance/planning/assessment through observation and weekly check of teacher lesson plans as evidenced by on course lesson plan program.</p>
<p>LPPS Middle School staff, Steve Parrill and Vickie Leader will meet with instructional personnel regularly during the 2011-2012 school year, to present and discuss current trends in middle school education with a focus on assessment.</p>	<p>6th- 8th</p>	<p>Observation of teachers LANA site visits Discussion with Instructional Personnel Principal Meetings</p>
<p>LPPS will provide the LANGUAGE! Instructional program for at-risk low performing students in ELA in the middle school setting at selected sites.</p>	<p>5th – 8th</p>	<p>Evaluation forms completed by teachers after the training and Go Sign Me Up Records.</p>
<p>LPPS will provide a series of Common Core Standards transition trainings in the afternoons for all four content areas at the middle school levels.</p>	<p>5th- 8th</p>	<p>Evaluation forms completed by teachers after the training and Go Sign Me Up records.</p>

<p>LPPS Special Education Department will provide Community Based Instruction for students with significant disabilities to access their community in order to live, to work, and to participate in recreational activities.</p>	<p>9th-12th</p>	<p>Evaluation By Teachers Student Progress On IEP's</p>
<p>High School Dual Enrollment Teachers will collaborate with College Staff to better align courses, monitored by Patty Dumiller and Staci Polozola, during the summer, fall and spring semesters.</p>	<p>9th-12th</p>	<p>Evaluation Forms, Revision Of Class Syllabi</p>
<p>SpringBoard professional development to be implemented in High School English classes this year, monitored by Lizetta Manuel, training during the summer and fall semester with daily implementation.</p>	<p>9th-12th</p>	<p>Evaluation Forms with Follow-Up Reports Lesson Plans And Formal/Informal Observations.</p>
<p>New High School Science Teachers will receive Science Safety, Science EOC, and Moodle professional development monitored by Don Gill on September 19th.</p>	<p>9th-12th</p>	<p>Evaluation Forms with Follow-Up Visits Lab Inspections</p>
<p>Collaboration of High School Instructional Coach, Instructional Assistant Principal and Core Department Chairpersons on Literacy Strategy Implementation, Assessment Methods, and End of Course test, monitored by Patty Dumiller, during the fall and spring semesters.</p>	<p>9th-12th</p>	<p>Evaluation forms with follow-up on lesson plans, samples of student work, and PowerSchool by Instructional Coach or Instructional Assistant Principal at individual school sites on a monthly basis.</p>

<p>Regional trainings provided throughout the year for CTE Teachers to update or obtain industry certification. The Institute is provided by the State Department of Education. Participation monitored by Staci Polozola, CTE Coordinator</p>	<p>9th-12th</p>	<p>Evaluation of the workshop, participant passing the IBC test, formal/informal observations, and students passing IBC test.</p>
<p>Approximately forty CTE teachers will have the opportunity to attend one of the following National Conferences: National Career Pathways Conference Assoc. Career & Technical Ed National Conference South Summit for Louisiana ACT Workforce Conference Teachers will learn current trends, workforce needs, teaching methodology and teaching strategies. Monitored by S.Polozola</p>	<p>9th-12th</p>	<p>Evaluation of the workshop, and formal/ informal observations. Evaluation of redelivery to other faculty members.</p>
<p>CTE Teachers, Counselors, and AP's of Instruction - Professional Development conducted by Staci Polozola on Industry Based Certification, Career Clusters, Areas of Concentration, School Accountability in relation to CTE, Career Ready 101 training, MCAS & IC3 site license, Dual Enrollment Procedures, and Alignment of Dual Enrollment Curriculum. Workshops will be held in the fall and spring semesters.</p>	<p>9th-12th</p>	<p>Evaluation of the workshop Increase in teacher and student Industry Based Certification Increase in Accountability Index Scores Increase in Dual Enrollment Courses</p>
<p>High School PLATO training for Career Ready teachers, special education teachers, Credit Recovery teachers, Virtual School teachers, RTI personnel, and additional staff to be utilized in classes on a daily/weekly basis depending on the class to fill in concept gaps and reduce course failure, monitored by Patty Dumiller, on July 28, August 1, August 23, August 24 and August 30.</p>	<p>9th-12th</p>	<p>Workshop evaluation, and reports printed from PLATO</p>

Goal 2: To increase student achievement as measured by attendance and graduation rate so that the DPS is at least 110.0 by the school year 2013-2014.

Objective 1: To improve the district attendance rate from 95.0% to 95.5% by spring, 2012.

Objective 2: To improve the district graduation rate from 78.0 to 80.0 by spring, 2012.

DISTRICT ACTION PLAN

Activity(ies) Include Persons Responsible, Timeline Target Audience and Purpose	Grade Level	Procedures for Evaluating Indicators of Implementation
Livingston Parish Public Schools will provide School Improvement Funds to schools to purchase incentives to improve attendance as determined by each individual school	K-12 th	Graduation Rate Attendance Index Data from SPS Data from DPS
Livingston Parish Public Schools provides a parent notification system, School Messenger, to alert parents to all absences by phone call and/or email.	K-12 th	Graduation Rate Attendance Index Data from SPS Data from DPS
Livingston Parish Public School provides a Parent Portal, where parents can access their child's daily attendance and academic records	K-12 th	Graduation Rate Attendance Index Data from SPS Data from DPS
Livingston Parish Public Schools employees will collaborate with FINS and OCS to investigate truancy	K-12 th	Graduation Rate Attendance Index Data from SPS Data from DPS
A parish wide Parent/Teacher Conference Day is scheduled at the end of the first nine week period of school, so that teachers and parents can meet face-to-face to discuss the successes and/or concerns of their child's academic performance. Parental Involvement has a direct positive effect on children's achievement and attendance rate in school. Monitored by Jan Benton, Curriculum Director.	K-12 th	Parent/Teacher Conference Survey on Year www.SurveyMonkey.com Parent/Teacher Conference Attendance Report <i>Cancelled for the 2011-2012 School Year</i>

LPPS will implement the Connections Process for all students that are 15 years old by Sept 30 as mandated by the DOE.	5 th - 8 th	Connections Process Student Profile Logs, LEAP Tests, 9 weeks progress reports
PATHWAYS opportunities are offered to the student who has completed the Connections Process. Students may earn a GED, IBC or State Approved Skills Certificate. Monitored by Lisa Kluka, Pathways Principal	9 th -12 th	Graduation Data TABE Reading Score
High School Credit Recovery and High School-Virtual School is offered during school and after school in the fall, spring, and summer, monitored by Patty Dumiller.	9 th -12 th	Student Progress Reports in PLATO, evaluation of effectiveness of program with passing statistics.
All LPPS schools will implement a Positive Behavior Incentive and Support plan which will provide positive behavior incentives for attendance and proper school wide student behavior.	K-12 th	All LPPS schools will submit their plan annually to the LPPS district office. All schools will use the parish SIS to collect discipline and attendance data annually and use this data to make PBIS decisions.
LPPS will offer alternative to at home suspensions in order to increase student attendance rates and increase classroom performance.	K-12 th	All LPPS schools will offer the items off of the following menu of discipline choices: Parent Conference, Before/After School Detention, Saturday Detention, Bus Suspension, In School Suspension and Time Out
LPPS will provide an alternative program for all students that are recommended for expulsion from school in order to allow these students to continue their education.	3 rd -12 th	Student completion data collected annually from the Alternative site.
LPPS Special Education Department provides training to Paraprofessionals, Elementary Administrators, and Individual School Personnel on behavior management system which includes verbal de-escalation as well as non-violent physical restraint. The program that is being used is <u>Handle with Care</u> .	K-12 th	Attendance by Sign-In Sheets Evaluations Student IEP's Discipline Plans Follow Up of Incident Reports
The Livingston Parish Family Resource Center is dedicated to empowering families to view themselves as one of the primary educators of their children, and to become active participants in their child's education through information, education and encouragement. The FRC loaning library is open to all parents whose children are enrolled in LP Public Schools. FAST Pass forms are available as referral forms for teachers. A Certified teacher is on staff to assist parents. Persons responsible:	Pre-K-12	Sign- In sheets Feedback forms from Parents

<p>Debbie Kropog and Jennifer Rabalais</p>		
<p>The Family Resource Center provides free monthly workshops for parents and the community. Persons responsible: Debbie Kropog and Jennifer Rabalais Workshop topics include: Behavior Strategies, Current Drug Trends, Add/ADHD, Dyslexia, Autism, Kindergarten Prep, Love and Logic Behavior and Learning Through the Summer</p>	<p>Pre-K-12</p>	<p>Sign- In sheets Feedback forms from Parents</p>